The Olympic Archery in Schools new curriculum and recognition program utilizes 16 items from the Search Institute's 40 Developmental Assets® framework, which identifies a set of skills, experiences, relationships, and behaviors that enable young people to develop into healthy, caring, and responsible adults.

The 40 Developmental Assets® are protective factors that have consistently been shown by research to safeguard youth from risk. The more assets our youth have, the higher the possibility that youth will not be involved in problem behaviors such as: teen pregnancy, school dropout, substance abuse, delinguency, violence, and bullving, Through the 40 Development Assets®, Positive Youth Development strives to make OAS a community of individuals who share goals, visions and accountability for youth success through the sport of archery.

LEADERSHIP

#IAMALEADER

Empowerment

No. 8—Youth as Resources—Young person is given useful role in the community.

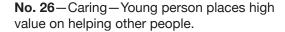
No. 9—Service to Others—Young person serves in the community 1 hour or more per week.

No. 10—Safety—Young person feels safe at home, school, and in the neighborhood.

HONOR

#IAMHONORABLE

Positive Values



No. 28—Integrity—Young person acts on convictions and stands up for her or his beliefs.

No. 30—Responsibility—Young person accepts and takes personal responsibility.

CONFIDENCE

#IAMCONFIDENT

Positive Identity

No. 37—Personal Power—Young person feels he or she has control over "things that happen to me."

No. 38—Self-esteem—Young person reports having a high self-esteem.

No. 39—Sense of Purpose—Young person reports that "my life has a purpose."

RESPECT

#IAMRESPECTFUL

Boundaries and Expectations



No. 12—School Boundaries—School provides clear rules and consequences.

No. 13—Neighborhood Boundaries— Neighbors take responsibility for monitoring young people's behavior.

No. 14—Parent(s) and other adults model positive, responsible behavior.

COMPETENCE

#IAMCOMPETENT

Social Competencies



No. 32—Planning and Decision Making— Young person knows how to plan ahead and make choices.

No. 35—Resistance Skills—Young person can resist negative peer pressure and dangerous situations.

No. 36—Peaceful Conflict Resolution—Young person seeks to resolve conflict nonviolently.

*Search Institute, 40 Development Assets®